For the "ESL" variable, ESL, ESL-M, ESL-?, esl, ESL-m, ESL?, LEP, F, N, L were all of the different codes used throughout the three years to indicate that a student was ESL. I coded all of these original codes as "1" to indicate that the student was ESL. Everything else was considered a "0" to indicate that the student was not ESL.

Special Education
('IEP'=1) (Sp.Ed='1') (X='1') (ELSE='0')
If the original spreadsheets contained IEP, Sp. Ed, or X, I considered them special education and everyone else was considered not special education.

Retained
('x'=1) ('X'=1) (ELSE='0')
If the original spreadsheets had an x or X, I considered the students retained. Everyone else was considered not retained. For spreadsheet 05-06, students 353-389 were considered retained.

******[Outcomes are in order of 05-06 spreadsheet]

Outcome 3
('y'=10) ('Y'=10) 108 = Missing
If the original spreadsheets contained a y or Y, I considered this a perfect score (10). If there was a 108, I considered it missing.

Outcome 4
('y'=10) ('Y'=10) 108 = Missing
If the original spreadsheets contained a y or Y, I considered this a perfect score (10). If there was a 108, I considered it missing.

Outcome 8
('y'=26) ('Y'=26)
If the original spreadsheets contained a y or Y, I considered this a perfect score (26).

Outcome 9
(MISSING & Green=26) ('Y'=26)
If the original spreadsheets contained a y, I considered this a perfect score (26). If the cell was green, but contained no information, I considered it a perfect score (26).

Outcome 12
('y'=1) ('Y'=1) ('AB ABB ABC'=1) ('ab abb abc'=1) (ELSE=0')
Subject 49 and 349(360 on original spreadsheet) = Missing
If the original spreadsheets contained a y, Y, AB ABB ABC, or ab abb abc, I counted the student as meeting requirements. For everything else, I counted the student as not meeting requirements. However, subjects 49 and 349 had missing data.

Outcome 13
('y'=1) ('Y'=1) (ELSE=0')
(so, ab abb abc = 0) – Is this correct?
If the original spreadsheets contained a y or Y, I counted the student as meeting requirements. Everything else (including ab abb abc) was counted as not meeting requirements.

Outcome 14
('y'=1) ('Y'=1) ('10'=1) ('1 10'=1) (ELSE=0')
If the original spreadsheets contained a y, Y, 10, or 1 10, I counted the student as meeting requirements. For everything else, the student was counted as not meeting requirements.