The meeting was called to order on March 6, 2015 at 8:30 AM and a quorum was present.

ATTENDANCE

Voting Members Present:
Jordan Coffey
Jamie Hedin
Jeffrey Buchanan
Marlene Tappe
Jennifer Veltsos
Vicki Hunter
Theresa Mackey
Thomas Drake
Julie Carlson
Diane Coursol

Non-Voting Attendees, Staff and Guests Present:
Barry Ries

Recording:
Karley Weir

ITEMS

1 Welcome and Opening Remarks

2 Attendee Roll Call

3 Review of Previous Minutes: posted on 2.03.12 agenda as "Minutes"
Vote: Total = 10; For = 10; Opposed = 0; Abstained = 0;

Discussion and Remarks:
Drake made a motion to approve the minutes of the February meeting.
Hunter second the motion.

The minutes of the February meeting were approved.

4 New Studies--Level I

Vote: Total = 10; For = 10; Opposed = 0; Abstained = 0;

Discussion and Remarks:
Buchanan made a motion to approve the Level I studies.

Veltsos second the motion.

The Level I studies were approved.

4.1 [709793-3] Deliberative Interaction in the Citizens' Initiative Review Process
PI: Aaron Dimock, Ph. D.
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 4, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 3, 2016

4.2 [720646-3] Caring for a family member with Tuber Sclerosis Complex (TSC)
PI: Heather Von Bank, PhD
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 25, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 24, 2016

4.3 [720717-4] Elderly patient adherence to ocular pharmaceuticals. Impact of educational and physical barriers.
PI: Judith Luebke
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 24, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 23, 2016

4.4 [707415-3] Social Media Marketing: Examining the Link between Media Framing and User Participation on College Facebook Posts
PI: Aaron Dimock, PhD
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 18, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 17, 2016

4.5 [716554-2] The Relationship between Physical Activity and Classroom Behavior
PI: Dr. Marge Murray - Davis
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 18, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 17, 2016

4.6 [677414-2] If I'm not a smoker, why would I listen to your ad? Exploring smoking cessation advertisements for social smokers.
PI: Kristin Scott
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 16, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 15, 2016

4.7 [699112-2] Employees' Interests and Preferences Regarding Worksite Exercise Programs
PI: Amy Hedman
Submission Type: Amendment/Modification
Review Type: Exempt Review
Action: Exempt
Effective Date: February 16, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 15, 2016

4.8 [707625-4] Anne Moody’s Mississippi: Race, Culture, & Civil Rights
PI: Angela Cooley, Ph.D.
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 14, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 13, 2016

4.9 [720506-3] Parents’ Reports of their Children’s Picky eating
PI: Heather Von Bank, PhD
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 13, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 12, 2016

4.10 [719881-1] Predicting Mental Health Outcomes of Lesbian, Gay, Bisexual, and Questioning Youth in Minnesota
PI: Eric Sprankle, PhD
Submission Type: New Project

Review Type: Exempt Review
Action: Exempt
Effective Date: February 12, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 11, 2016

4.11 [717352-3] Religiosity/Spirituality and Quality of Life Among Selected University Students
PI: Joseph Visker, PhD  
Submission Type: Amendment/Modification  
Review Type: Exempt Review  
Action: Exempt  
Effective Date: February 11, 2015  
Project Risk Level: Minimal Risk  
Project Status: Exempt  
Project Expiration: February 10, 2016  

4.12 [718571-2] NARMH Membership Research  
PI: Juan Meng, Ph. D.  
Submission Type: Amendment/Modification  
Review Type: Exempt Review  
Action: Exempt  
Effective Date: February 11, 2015  
Project Risk Level: Minimal Risk  
Project Status: Exempt  
Project Expiration: February 10, 2016  

4.13 [715008-3] Who and What is Pro-Ana?  
PI: Kevin Filter, Ph.D.  
Submission Type: Amendment/Modification  
Review Type: Exempt Review  
Action: Exempt  
Effective Date: February 10, 2015  
Project Risk Level: Minimal Risk  
Project Status: Exempt  
Project Expiration: February 9, 2016  

4.14 [655712-5] Social and Functional Adjustment of South African Children Orphan Due to AIDS Compared to Other Known Causes  
PI: Christine Black-Hughes, Ph.D.  
Submission Type: Amendment/Modification  
Review Type: Exempt Review  
Action: Exempt  
Effective Date: February 7, 2015  
Project Risk Level: Minimal Risk  
Project Status: Exempt  
Project Expiration: February 6, 2016
4.15 [714094-1] The Relationship Between Organizational Trust, Burnout, and Intentions to Quit
PI: Lisa Perez
Submission Type: New Project

Review Type: Exempt Review
Action: Exempt
Effective Date: February 5, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 4, 2016

4.16 [597116-3] Teacher Preparedness for Working With LGBTQ Students
PI: Dan Houlihan, Ph.D
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 5, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 4, 2016

4.17 [716531-1] Long-term MAX Seminar Evaluation
PI: Rebecca Bates
Submission Type: New Project

Review Type: Exempt Review
Action: Exempt
Effective Date: February 5, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 4, 2016

4.18 [693964-3] Pre-service Teachers’ Knowledge of Test Accommodations and Modifications
PI: Carlos Panahon, Ph.D
Submission Type: Amendment/Modification

Review Type: Exempt Review
Action: Exempt
Effective Date: February 4, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 3, 2016

4.19 [725958-1] The Impact of International Experience on Employability of Study Abroad Alumni After Graduation
PI: Penny Rosenthal
Submission Type: New Project

Review Type: Exempt Review
Action: Exempt
Effective Date: March 2, 2015
Project Risk Level: Minimal Risk
Project Status: Exempt
Project Expiration: February 29, 2016

5 New Studies Level II
Vote: Total = 10; For = 10; Opposed = 0; Abstained = 0;

Discussion and Remarks:
Hunter made a motion to approve the Level II studies.
Coffey second the motion.
The Level II studies were approved.

5.1 [714726-2] Iron Range Engineering Student Development: Student Interviews
PI: Rebecca Bates, PhD
Submission Type: Amendment/Modification

Review Type: Expedited Review
Action: Approved
Effective Date: February 4, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: February 3, 2016

5.2 [695351-3] Impact of Positive Behavior Interventions and Supports on positive student behavior
PI: Kevin Filter
Submission Type: Amendment/Modification

Review Type: Expedited Review
Action: Approved
5.3  [708061-4] School University Community Collaboration: Developing a P-20 Education Ecosystem
PI: Robbie Burnett, M.S.
Submission Type: Amendment/Modification
Review Type: Expedited Review
Action: Approved
Effective Date: February 16, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: February 16, 2016

5.4  [662982-7] Japanese Students’ Honorific Language Use
PI: Chelsea Mead
Submission Type: Amendment/Modification
Review Type: Administrative Review
Action: Closed
Effective Date: February 25, 2015
Project Risk Level: Minimal Risk
Project Status: Closed
Project Expiration: February 16, 2015

5.5  [714688-3] Examining bullying that occurs during recreation activities
PI: Brooke Burk
Submission Type: Amendment/Modification
Review Type: Expedited Review
Action: Approved
Effective Date: February 17, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: February 16, 2016

5.6  [721850-2] Technical Communication Alumni Survey and Faculty Interviews
PI: Jennifer Veltsos, PhD
Submission Type: Amendment/Modification
5.7 [715717-5] An examination of positive coping strategies for issues of cyberbullying
PI: Brooke Burk
Submission Type: Amendment/Modification
Review Type: Expedited Review
Action: Approved
Effective Date: February 23, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: February 22, 2016

5.8 [716630-3] The Impact of Feedback on Student Motivation to Write in Eighth Grade English Courses
PI: Kathleen Foord, Doctorate
Submission Type: Amendment/Modification
Review Type: Expedited Review
Action: Approved
Effective Date: February 25, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: February 24, 2016

5.9 [714923-3] Validity of the Bottle Buoyancy Model for Body Composition Assessment
PI: Cherie Pettitt
Submission Type: Amendment/Modification
Review Type: Expedited Review
Action: Approved
Effective Date: March 1, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: March 1, 2016

6 Revisions
Vote: Total = 10; For = 10; Opposed = 0; Abstained = 0;
Discussion and Remarks:
Drake made a motion to approve the Revisions.
Coursol second the motion.
The Revisions were approved.

6.1 [304600-7] Recruitment and retention of diverse teacher candidates in Teacher's of Tomorrow (ToT) program at MSU
   PI: Robbie Burnett, MS
   Sponsor: Bush Educational Initiative Phase II Recruitment Cost Center
   Submission Type: Revision
   Review Type: Exempt Review
   Action: Exempt
   Effective Date: February 25, 2015
   Project Risk Level: Minimal Risk
   Project Status: Exempt
   Project Expiration: February 11, 2016

6.2 [684448-3] The effects of vicarious trauma exposure on trauma and growth based on clinician hardiness
   PI: Sarah Sifers
   Submission Type: Revision
   Review Type: Exempt Review
   Action: Exempt
   Effective Date: February 9, 2015
   Project Status: Exempt
   Project Expiration: November 18, 2015

6.3 [690182-6] Teaching Interest Survey Study
   PI: Brittany Ziegler
   Submission Type: Revision
   Review Type: Expedited Review
   Action: Approved
   Effective Date: February 10, 2015
   Project Risk Level: Minimal Risk
   Project Status: Active
   Project Expiration: December 30, 2015
6.4 [686295-5] Impact of Nutrition Education on Vegetable and Fruit Consumption in Elementary Aged Children
PI: Susan Fredstrom, PhD
Submission Type: Revision
Review Type: Expedited Review
Action: Approved
Effective Date: February 16, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: January 6, 2016

6.5 [670701-5] Focus Group for Accessibility Rubric
PI: Guarionex Salivia, PhD
Submission Type: Revision
Review Type: Expedited Review
Action: Approved
Effective Date: February 18, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: November 30, 2015

6.6 [684683-3] Nursing Students Experience Of Video-Assisted Debriefing Versus Oral Debriefing Following High-Fidelity Human Simulation
PI: Colleen Royle, EdD, MSN
Submission Type: Revision
Review Type: Expedited Review
Action: Approved
Effective Date: February 25, 2015
Project Risk Level: Minimal Risk
Project Status: Active
Project Expiration: December 7, 2015

6.7 [659428-5] Informativeness and Main Concepts in Children’s Language Samples
PI: Megan Mahowald
Submission Type: Revision
Review Type: Expedited Review
Action: Approved
Effective Date: February 27, 2015
Project Risk Level: Minimal Risk
Project Status: Active  
Project Expiration: October 23, 2015

6.8 [700801-4] College Students' Knowledge of, Attitudes towards, and Likelihood to Use, the Suicide Prevention Lifeline  
PI: Amy Hedman, PhD  
Submission Type: Revision  
Review Type: Exempt Review  
Action: Approved  
Effective Date: March 2, 2015  
Project Risk Level: Minimal Risk  
Project Status: Exempt  
Project Expiration: January 21, 2016

7 Continuations  
Vote: Total = 10; For = 10; Opposed = 0; Abstained = 0;

Discussion and Remarks:  
Veltsos made a motion to approve the Continuations.  
Hunter second the motion.  
The Continuations were approved.

7.1 [304600-6] Recruitment and retention of diverse teacher candidates in Teacher's of Tomorrow (ToT) program at MSU  
PI: Robbie Burnett, MS  
Sponsor: Bush Educational Initiative Phase II Recruitment Cost Center  
Submission Type: Continuing Review/Progress Report  
Review Type: Exempt Review  
Action: Exempt  
Effective Date: February 9, 2015  
Project Risk Level: Minimal Risk  
Project Status: Active  
Project Expiration: February 10, 2016

8 Dean's/Administrator's Report

Discussion and Remarks:  
Ries has been approving things researchers need that are outside of their control (ie. student/faculty email) and it seems to be going smoothly. These approvals typically regard studies that improve state institutions.
If anyone is considering not being on the Board next year, let Ries know.

9 **Discussion**

The Board discussed the need for further review due to proposal being too vague and consisting of grammatical errors. The Board questioned if this submission is following the regulations of the country where the research is taking place in and whether they have received permission from them. Also, is it adequate enough to only receive consent from principal or teacher? It was mentioned that it may be hard to find/locate the parents, so consent from a school official may be necessary.

The Board discussed the responsibilities of faculty mentor. It was suggested that required training may need to be something that faculty mentors have in order to further guide students and follow IRB guidelines.

The Board suggested that it may be helpful to post the most common mistakes that are being made as students are submitting IRB proposals. It could be a valuable resource for students and faculty. It would be helpful to not only have on the IRB's website, but also push it into other social avenues so it reaches more people. Students are willing to put in work, but assumptions are made and not everyone knows what steps to take.

9.1 Review of [708554-1] DETERMINANTS OF ADOLESCENTS KNOWLEDGE OF HIV/AIDS AND HEALTH RISK BEHAVIORS IN GHANA

10 **Adjourn**

11 **Next Meeting Date : April 4 2015 CSU 204**

The meeting adjourned on March 6, 2015 at 10:00 AM.